



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

MILWAUKEE MEETINGS OF COMMITTEE ON COLLEGE ENTRANCE REQUIREMENTS

Two sessions of the committee were held, each at the headquarters of the Department of Secondary Education in the Pfister. All the members attending the association were present, viz., A. F. Nightingale, chairman of the committee, B. A. Hinsdale, Nicholas Murray Butler, C. H. Thurber, J. Remsen Bishop, and Wm. H. Smiley. After some general discussion of the work accomplished during the past years by the organization of special committees from various associations for the investigation of the different subjects outlined in the plan of work adopted last year at Buffalo, Dr. Nightingale raised for discussion the question of the advisability of increasing the membership of the committee in order to do away with certain misconceptions that had arisen in different quarters owing to the disposition to regard the work of the committee as merely a continuation of the work of the original "Committee of Ten." The feeling being unanimously in favor of affirming the chairman's suggestion, a motion was passed empowering him to draw up a resolution for presentation to the joint session of the Departments of Higher and Secondary Education, requesting authority to add four members to the committee, two representing higher, two secondary education, and asking furthermore the continuance of the committee and the adoption of the report of the year's work as published by the courtesy of the SCHOOL REVIEW, as a report of progress. The resolution was drawn up by Dr. Nightingale, and on presentation before the joint session of the departments, was at once adopted.

At the following meeting of the committee a careful consideration was made of many individuals who had been suggested as able to strengthen the representative character of the committee. The election resulted in the choice of Professor H. B. Fine, of Princeton University, Professor E. J. James, of the University of Chicago, Principal Ray Greene Huling, English High School, Cambridge, Mass., and George B. Aiton, State Inspector of High Schools, Minnesota.

There was a strong feeling that it was desirable to hold a full meeting of the committee early in the coming year, and there followed a discussion of the ways and means for accomplishing this purpose. The claim of the committee upon the general association for financial support because of the large amount of work accomplished independently during the last two years was regarded as very strong; and the chairman was instructed to present its case before the new Board of Directors. Dr. Butler's motion that the chairman invite the assistance of such members of the committee as he might elect to

present the matter to the board prevailed, and the chairman invited Dr. Hinsdale and Mr. Thurber to accompany him and address the board, if it should seem advisable. The chairman was given full power to make such assignment of work for the ensuing year to the various members of the committee as should seem to him best.

At the meeting of the Board of Directors the claims of the committee to such support as the condition of the treasury of the N. E. A. might justify were strongly presented by Dr. Nightingale, Dr. Hinsdale, and several members of the board. It is hoped that the Executive Committee of the N. E. A., in whose hands the matter has been left for final decision, will be able to give such assistance as will insure the successful continuation of the committee's work.

W. H. SMILEY, Secretary

RECOMMENDATIONS OF THE COMMITTEE OF THE MASSACHUSETTS ASSOCIATION OF CLASSICAL AND HIGH SCHOOL TEACHERS.

[Appointed at the annual meeting held at Brookline, April 11, 1896, to confer with the examining boards of the New England colleges. Adopted by the association at the annual meeting held at Roxbury, April 10, 1897.]

THE committee wishes to preface these recommendations by the statement that it conceives its special function to be a presentation of the difficulties experienced by the smaller high schools of the state in meeting the college requirements for admission. These schools have not (it seems to this committee) been adequately represented in the deliberations and recommendations of the New England Association of Colleges and Preparatory Schools, the valuable results of whose labors, however, this committee fully appreciates. Comparatively few of the 252 high schools of Massachusetts are in touch with the colleges. This is not a desirable condition of things, and any measures that tend to increase local opportunities of preparation for college are worthy of careful consideration.

The recommendations offered herewith tend in the desired direction, as the members of the committee know from their own experience, and from an extensive correspondence with principals of high schools and academies; and though they are not very far reaching, the committee does not feel justified in proposing, at this time, more radical changes, since it realizes that the much-needed upbuilding of the smaller schools, on the one side, and the needed modifications of college entrance requirements, on the other, are matters of slow change not to be greatly hastened with safety.

RECOMMENDATIONS.

1. The committee recommends that the requirements for admission to college with and without Greek be made more nearly equivalent.